

**COURSE BOOK (PROSE)**

2. Answer the following questions in one phrase each: 1x3=3  
a) What is most threatening to the Sangai deer?  
b) Why was "Sagol Kangei" used for making friendship or for exterminating a foe successfully?  
c) Why did Ramanandha Sastry look utterly down cast?
3. Answer the following questions in about 30 words each: 2x3=6  
(a) What made the beauty of Dzuko valley marred?  
(b) Why is Sunita Williams regarded as an extraordinary achiever ?  
(c) Why should people from the common wealth countries and Japan have special interest in Manipur?
4. Answer the following questions in about 50 words: 2x3=6  
(a) Write the factors that led to the kind of Mary Kom's success.  
(b) How did Edmund Hillary become a member of the 1953 expedition that reached everest?

**SECTION -B (Writing)**

5. Write an essay on any one of the following topics in about 200 words using the outlines given. 7  
(a) Communal Harmony  
( Outlines - Introduction - communal tensions in Manipur - need of communal harmony - need for a powerful government to curve communal tensions - conclusion)  
(b) The Internet  
( Outlines - What it is - important communication tool - its importance in the modern world - harmful effects of the misuse of the internet - conclusion )  
(c) Students and politics  
( Outlines - The primary duties of students - role of politics in schools and colleges - indulgence of students in politics and its adverse effect - need for separation of students politics from active and partisan politics - conclusion )
6. You are Rajendra of Uripok, Imphal. Write a letter to your friend Pritam of New Delhi, describing the hardships faced by the general public of Manipur due to the economic blockade imposed by an organisation on the national highways connecting Manipur and other parts of India. 5

OR

Mr. Gopal of Keisampat, Imphal writes a letter to the Chief engineer of the P.W.D., Government of Manipur requesting him to repair the intervillage roads of Thangmeiband which are now worse in

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- condition. Reproduce the form of the letter.
7. You are a reporter of a local daily. Write a report for publication in your daily about the procession taken out by the students St. Mark High School, Imphal with playcards in their hands in protest against the murder of a student of the school and in demand of the arrest of the unknown miscreants. 4
8. Make notes of the important points of the following passage and write a summary using the notes. 3+3=6  
The first thing that man learned, as soon as they began to study nature carefully, was that some events take place in a regular order and same causes always give rise to the same effects. The sun always rises on one side and sets on the other side of the sky ; the changes of the moon follow one another in the same order and at similar intervals. Some stars never sink below the horizon of the place in which we live. The seasons are more or less regular ; water always flows downhill, fire always burns, plants grow up from seeds; animals are born. As plants grow up again animals also grow up and they reach maturity and die. Thus, the notion of an order of nature and of a fixity in the relation of cause and effect between such things gradually entered the mind of man.
9. Your school is holding a winter camp for class X students who are going to appear in the coming H.S.L.C. examination 2017. Write a notice for the school notice board of Tamphamani Girls' High School, Thoubal. Imagine yourself as the class captain of class X. 3

**SECTION C (Grammar)**

10. Rewrite the following sentences inserting appropriate determiners wherever necessary. 1+1=2  
(a) He is too weak student to pass the examination.  
(b) Would you please give me more time.
11. Fill in the blank with the correct modal verb. 1  
(a) Students\_\_\_\_\_ be attentive to teachers.
12. Change the voice of the following sentences: 1+1=2  
(a) An urgent meeting is being held at the union office.  
(b) Her behaviour astonished me.
13. Change the narration: 1+1=2  
(a) The boy said to his father, "Let me try this once again".  
(b) "Where did you go last night, John?" said the father to the son .
14. Rewrite the following sentence using the correct form of the verb within the bracket. 1

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- (a) Bread and butter \_\_\_\_\_ here. (sell)
15. Transform the following sentences as directed: 1+1=2
- (a) Nobody wants to be poor.  
(Change the above statement into an interrogative sentence with changing the meaning)
- (b) Do this or you will be punished.  
(Change the above sentence into a complex sentence)

**GROUP D (Literature)**

16. Answer the following questions in about 30 words each: 2x2=4
- (a) Bring out the moral of the story "The Imp and the peasant's bread"

OR

How do good manners and bad manners affect the people around according to A.G. Gardiner?

- (b) "I am sure Marie's mother is not so ill that you need have stayed out on such a night as this".

Why does someone say so?

17. Answer any of three of the following questions in about 30 words.

- (a) "This child I to myself will take ;" 2x3=6

Who are this child' and 'I' in the above line?

- (b) What role did the six hundred soldiers of the light brigade take as disciplined soldiers?

- (c) Why was the nightingale trembling and terrified?

- (d) "The hills untied their bonnets,

The bobolinks begun."

Write few lines about the above lines.

18. Answer the following questions in about 120 words. 5

- (a) What unusual things did Franz notice when he reached his school?

OR

- (b) Give a character sketch of Lady Macbeth.

19. Answer the following question in about 30 words 5

- (a) Describe how the Bishop transforms the convict from a 'wild beast' to a sensitive human being.

OR

- (b) Bring out the conflict in the mind of the convict as he was about to steal the Bishop's candlesticks.  
Why does Persome say to her brother ?

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**ENGLISH**

**FULL MARKS - 80**

**TIME - THREE HOURS**

Attempt all questions

The figures in the right hand margin indicate full marks for the questions. Answer the questions in your own words as far as possible.

**SECTION - A (Reading)**

1. Read the following passage and answer the questions that follow.

Each nation has its own symbol. It means a picture of some thing the government of a country uses on its official papers. It is a mark which represents the country. You know that our national symbol has been taken from the lion capital of the King Ashoka's pillar founded at Sarnath. The U.N. has its own symbol too. There was a custom in Europe, in very early times, that when one of the two parties to a battle wanted peace, it would send to the other the branch of the olive tree. The olive branch, therefore, came to be the sign of peace. And because peace is the first care of the united nations, its symbol shows two olive branches, placed round a map of the world, which means that it wants to keep the whole world in peace. This symbol also appears in white on a light blue ground in the flag of the U.N. It is the sign of the united efforts of nations to bring peace and happiness to mankind.

- (A) Complete the following statements :
- i) The picture of something which the government of a country uses on its official papers is \_\_\_\_\_ 1
- ii) A national symbol is a mark \_\_\_\_\_ 1
- (B) Answer the following question in a phrase or sentence each.
- i) Where has our national symbol been taken from? 1
- ii) What, according to the old custom in Europe, was the sign of peace? 1
- iii) When did one of the two parties to a battle send to the other the branch of the olive tree? 1
- (C) Answer the following question in about 50 words: 3
- Why are two olive branches placed round a map of the world in the symbol of the U.N.?
- D) Find from the passage words which mean the opposite of each of the following 1+1=2
- i) unauthorised ii) dark

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